

**By the end of this level, the learner will...**

1. Communication
  - a. Differentiate between and recognize uses of documents related to identity—driver's license, insurance card, social security card, passport.
  - b. Answer, orally and in writing, questions regarding conversations.
  - c. Respond appropriately to verbal questions.
2. Consumer Economics
  - a. Count and use US coins and currency.
  - b. Write a check and record information in a checking or savings register.
  - c. Identify clothing items.
  - d. Read and interpret clothing size and care labels.
  - e. Read sales ads and compare prices.
  - f. Identify types of housing and household items.
  - g. State food costs, read ads, use coupons, and compare prices.
  - h. Communicate information about home repair and maintenance.
  - i. Know issues and responses to basic home emergencies and safety.
3. Community Resources
  - a. Leave and take a phone message.
  - b. Read and understand a telephone bill.
  - c. Identify basic utility companies.
  - d. Read and understand traffic signs.
  - e. Describe and identify community and public services.
  - f. Demonstrate understanding of holidays and social customs.
  - g. Describe weather conditions.
  - h. Respond appropriately to weather emergencies.
4. Health
  - a. Define, read, write, and say health care and emergency vocabulary.
  - b. Request a doctor's appointment.
  - c. Communicate symptoms and injuries.
  - d. Follow doctor's instructions given orally and in writing; read and interpret information on medicine labels.
  - e. Read a thermometer.
  - f. Identify basic foods and food groups.
  - g. Read nutritional information on food labels.
5. Employment
  - a. Read simple want-ads.
  - b. Complete a simple job application without assistance and describe personal work experience and skills.
  - c. Understand basic employment expectations, regulations, and safety.

- d. Demonstrate appropriate interpersonal skills for employment situations.
- e. Recognize and respond appropriately to work place safety hazards.
- 6. Government and the Law
  - a. Identify the US President, Vice-President, and Minnesota Governor.
  - b. Understand basic government concepts.
- 7. Computation
  - a. Understand the concept of positive and negative when applied to banking.
  - b. Add and subtract whole numbers and decimals.
  - c. Multiply and divide whole numbers and decimals.
  - d. Recognize basic fraction names.
- 8. Learning to Learn
  - a. Make predictions prior to reading.
  - b. Read and comprehend silently and aloud.
  - c. Answer comprehension (main idea, detail, and sequence) questions.
  - d. Read a simple table or chart.
  - e. Read and interpret product label directions, warning signs, and symbols.
- 9. Grammar and Writing
  - a. Recognize, state, read, and write statements and questions.
  - b. Use subject, object, and possessive pronouns.
  - c. Use common verbs in the present, future, and past tense (regular and irregular).
  - d. Use adjectives (descriptive, possessive, demonstrative).
  - e. Use prepositions.
  - f. Use common and proper nouns in the singular and plural.
  - g. Use adverbs.
  - h. Use articles.