

By the end of this level, learners will...

1. Communication
 - a. Identify orally, read, and write self and personal information.
2. Consumer Economics
 - a. Recognize US currency, symbols relating to money, and read prices.
 - b. Identify basic foods, food groups, and healthy eating habits,
 - c. Use vocabulary for home furnishings and reporting household repairs.
 - d. Recognize concepts and vocabulary for cleaning and hygiene.
 - e. Name common items of clothing.
 - f. Follow directions of location.
 - g. Follow directions of maintenance and care.
3. Community Resources
 - a. Use a residential telephone; call to request appointments; call 911.
 - b. Tell time using analog and digital clocks.
 - c. Identify signs using sight words and symbols.
 - d. Use vocabulary to ask for and give simple directions.
 - e. Know basic American holidays.
 - f. Read a restaurant menu.
 - g. Know basic principles of safe driving.
 - h. Use a simple street or road map.
4. Health
 - a. Recognize and identify basic body parts.
 - b. Recognize basic vocabulary relating to illness and accidents.
 - c. Recognize basic health care vocabulary.
 - d. Read an appointment card.
 - e. Interpret for simple first aid.
 - f. Interpret medication and prescription labels.
 - g. Interpret basic nutritional information on food labels.
5. Employment
 - a. Identify entry level jobs and associated vocabulary.
 - b. Request a job application.
 - c. Complete a simplified job application with assistance.
 - d. Respond to basic job interview questions.
 - e. Produce identification forms required for employment.
 - f. Ask for assistance and clarification on the job.
 - g. Understand basic work safety phrases.
 - h. Read a simple work schedule.
 - i. Recognize pay stubs and deductions.
6. Computation

- a. Recognize, read, and write cardinal (through 100) and ordinal (through 10) numbers in numbers and words.
 - b. Recognize basic cooking measurements.
- 7. Learning to Learn
 - a. Read and comprehend silently and aloud and answer questions.
 - b. Determine main idea in a simple paragraph.
 - c. Demonstrate sequential ordering of events from a simple paragraph.
 - d. Read a simple table, graph, or chart.
 - e. Follow a simple recipe.
- 8. Writing and Grammar
 - a. Write dictation based on life skill topics.
 - b. Demonstrate use of capitalization.
 - c. Write a basic friendly letter and address an envelope including the return address.
 - d. Use subject pronouns.
 - e. Use demonstrative pronouns.
 - f. Use common verbs.
 - g. Use adverbs.
 - h. Use adjectives.
 - i. Use prepositions of location.
 - j. Use common and proper nouns.